

To All Applicants,

Recruitment of Graduates to Grade 3-I (a) of the Sri Lanka Teachers' Service for Sinhala, Tamil and English Medium Teacher Vacancies in National and Provincial Schools of the Island – 2026

The written competitive examinations were conducted by the Commissioner General of Examinations on 24.05.2026 for the applicants who applied under the Extraordinary Gazette Notification No. 2474/19 dated 02.02.2026 as amended by the Extraordinary Gazette No. 2476/18 dated 18.02.2026 issued regarding the recruitment of graduates not employed in the public sector to fill Sinhala, Tamil, and English medium teacher vacancies in National and Provincial schools in the island, and the Extraordinary Gazette Notification No. 2474/18 dated 02.02.2026 issued regarding the recruitment of the graduates employed in the public sector..

02. The lists of applicants who qualified for the interviews from among those who appeared for the said competitive examinations under each Gazette notification are displayed on the website of the Ministry of Education, Higher Education and Vocational Education, as well as on the websites of the Provincial Public Service Commissions of each province, or on the websites of the Provincial Ministries of Education / Provincial Chief Ministries based on the recommendations of those Commissions. The lists are categorized by the language medium applied for, the category of school applied for (National, National/Provincial, Provincial), and the province of permanent residence indicated in the application form as outlined below.

SN	Province	Relevant Gazette Notice	Applied Language Medium
1.	Western Province	A1 - 2474/18 dated 2026.02.02	Sinhala
			Tamil
			English
		B1(i) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18	Sinhala
			Tamil
			English
2.	Central Province	A2- 2474/18 dated 2026.02.02	Sinhala
			Tamil
			English
		B2(i) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18	Sinhala
			Tamil
			English
3.	Southern Province	A3 - 2474/18 dated 2026.02.02	Sinhala
			Tamil
			English
		B3(i) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18	Sinhala
			Tamil
			English

		B3(ii) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18 (Vacancies allocated for permanent disable persons)	Sinhala/Tamil/English
4.	Northern Province	A4 - 2474/18 dated 2026.02.02	Sinhala
			Tamil
			English
		B4(i) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18	Sinhala
			Tamil
			English
		B4(ii) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18 (Vacancies allocated for permanent disable persons)	Sinhala/Tamil/English
5.	Eastern Province	A5 - 2474/18 dated 2026.02.02	Sinhala
			Tamil
			English
		B5(i) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18	Sinhala
			Tamil
			English
		B5(ii) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18 (Vacancies allocated for permanent disable persons)	Sinhala/Tamil/English
6.	North Western Province	A6 - 2474/18 dated 2026.02.02	Sinhala
			Tamil
			English
		B6(i) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18	Sinhala
			Tamil
			English
7.	North Central Province	A7 - 2474/18 dated 2026.02.02	Sinhala
			Tamil
			English
		B7(i) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18	Sinhala
			Tamil
			English
		B7(ii) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18 (Vacancies allocated for permanent disabled persons)	Sinhala/Tamil/English
8.	Uva Province	A8 - 2474/18 dated 2026.02.02	Sinhala
			Tamil
			English
		B8(i) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18	Sinhala
			Tamil
			English
		B8(ii) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18 (Vacancies allocated for permanent disabled persons)	Sinhala/Tamil/English
9.	Sabaragamuwa Province	A9 - 2474/18 dated 2026.02.02	Sinhala
			Tamil
			English
		B9(i) - 2474/19 dated 2026.02.02, and 2476/18 dated 2026.02.18	Sinhala
			Tamil
			English

Note: As only the permanently disabled applicants residing in the Central, Southern, Northern, Eastern, North Central, and Uva provinces have qualified for the interviews based on the marks of the written examination for the vacancies allocated for the permanently disabled persons, the B(ii) vacancy lists have been displayed only for those specific provinces.

03. Accordingly, calling for interviews shall not be considered as an entitlement for receiving an appointment. The applicants can check whether they are among those called for the interviews at this stage by entering their National Identity Card (NIC) number or Index Number. (If the applicant has applied for this examination as a person with a permanent disability, and as there is a possibility of being selected based on the marks obtained for both the B(ii) list vacancies allocated for permanently disabled persons as well as other B(i) list vacancies under the relevant province, such applicants are required to check both B lists relating to their province and confirm the subjects for which they have qualified for the interviews.)

04. Accordingly, the steps will be taken to inform in writing those who have qualified for the interviews regarding the date, time, venue of the interview, and other documents to be submitted in due course sending letters to the addresses provided by each applicant at the time of applying for the written examination. Further, the document indicating the dates, times, and venues for such interview will also be displayed as mentioned above, during the period from 15.10.2026 to 30.10.2026, on the website of this Ministry and on the websites of the Provincial Public Service Commissions or the Provincial Ministries of Education / Provincial Chief Ministries upon the recommendations of such Commissions.

05. Further, in accordance with Note 4 or Note 6 of the aforesaid Gazette notifications, the steps should be taken to present the information related to your degree using the G2 instructions given herewith at the time of appearing for the interview in order to prove that you have fulfilled the degree qualifications relevant to the subjects which you have qualified for the interview.

Nalaka Kaluwewa

Secretary

Ministry of Education, Higher Education and vocational Education